



Recommendations for Faculty

These recommendations were informed by participant responses to a question asking them to describe one factor that had improved their teaching.

RECOMMENDATION #1

Discuss your teaching practices with colleagues and seek (or be) a mentor.

"Sit in on classes taught by senior colleagues who are good teachers."

"Interact with teachers who are passionate about their job and who have thought deeply about pedagogical practices."

RECOMMENDATION #2

Seek, review and act on feedback from students.

"I talk to my students one-on-one frequently and I ask how they're doing, if there are parts of my lectures that could have been taught better, and what they are not understanding."

"Student feedback: I take their criticism and positive feedback seriously and revise/improve my own teaching a lot based on their comments."

RECOMMENDATION #3

Practice!

"Teaching the same class multiple times each year, there is the opportunity to keep improving and making the format more interactive."

"Having years of experience allows me to be more comfortable in front of a class."

RECOMMENDATION #4

Seek professional development opportunities.

"Ongoing opportunities to attend professional development workshops/events and interact with faculty/staff who share experiences/strategies for teaching practice development."

RECOMMENDATION #5

Experiment; try new things!

"Realizing that 'less is more' i.e., assigning fewer readings and spending more time discussing them."

"The ability to expose students to outdoor activities in support of socio-ecological understanding and first-hand experience."

MORE INFORMATION

The Centre for Teaching, Learning and Technology (CTLT) provides a variety of programs and services that support members of the UBC teaching and learning community at all stages of their careers.

For assistance with any of these recommendations, please contact ctlit.info@ubc.ca.